

Lesson 20

Teacher Instructions

Read the words in **bold** out loud to your learner.



Let's look at some words and talk about which ones follow the rules and which ones break the rules.

First, let's talk about the word *on*.

(point to *on*)

This word follows the rules. The letter *o* makes the *ooo* sound, like the first sound in *octopus*.

Now, let's look at *son*, *ton*, and *won*.

(point to *son*)

This word breaks the rules. The *o* doesn't make the *o* sound like in *octopus*. Instead, it makes the *uuu* sound, like the first sound in *umbrella*.

(point to *ton*)

This word breaks the rules, too. The *o* makes the *uuu* sound, like in *umbrella*.

(point to *won*)

This word also breaks the rules. The *o* makes the *uuu* sound, just like in *umbrella*.

Now let's talk about *of* and *off*.

(point to *of*)

The word *of* breaks the rules. The *o* makes the *uuu* sound, like in *umbrella*.

(point to *off*)

The word *off* follows the rules. The *o* makes the *ooo* sound, like in *octopus*.

Let's practice saying these words:

- **on** (follows the rules)
- **son**, **ton**, **won** (break the rules)
- **of** (breaks the rules)
- **off** (follows the rules)

Point to each word and say it out loud!



Practice reading these words. Point to each word as you read it.



After the Lesson:

Read a book aloud to your learner.

Point to each word as you read.

Lesson 20



on son ton won

of off



off of on son ton won off

job rob dock lock rock sock

cod nod rod cog fog hog jog

log doll tick-tock mom on

won ton son hop mop top

dot got hot lot not box fox