

Lesson 30

Teacher Instructions

Read the words in **bold** out loud to your learner.



Today, you will learn about a new sound. Sometimes, two letters work together to make one sound.

(point to *wh*)

These two letters, *w* and *h*, work together to make the sound *wh*.

You hear the *wh* sound at the beginning of the word *whack*.

Say the word *whack*. What sound do you hear at the beginning? (pause for the child to answer)

That's right! *Wh* makes the *wh* sound.

Say the *wh* sound three times: *wh, wh, wh* (point to the *wh* each time)



Practice reading these words. Point to each word as you read it.



Point to each word as you read the sentences.



The word *what* is a memory word. That means it breaks the rules and you need to remember it.

(point to the sound *wh*)

The *wh* doesn't break the rules.

(point to the sound *t*)

The *t* doesn't break the rules.

(point to the *a*)

But the *a* does break the rules. What sound does *a* usually make? (pause for your child to answer)

That's right! *A* usually makes the sound *aaa* like the first sound in *apple*.

But in the word *what*, the *a* makes the sound *u*, like the first sound in *umbrella*.

What. What. What. (point to the word each time you say it)

Because it breaks the rules, you can remember the word *what*.



After the Lesson:

Read a book aloud to your learner.

Point to each word as you read.

Lesson 30



wh



when whack which whim
whip whiff whiz



When can Jan's cat whiff
the fish? Which fish is in the
cat's dish? Mom can whip up
a fish dish in the big hot pot.



what