## Lesson 30

## **Teacher Instructions**

Read the words in **bold** out loud to your learner.



Today, you will learn about a new sound. Sometimes, two letters work together to make one sound. (point to wh)

These two letters, w and h, work together to make the sound wh.

You hear the wh sound at the beginning of the word whack.

Say the word whack. What sound do you hear at the beginning? (pause for the child to answer)

That's right! Wh makes the wh sound.

Say the wh sound three times: wh, wh, wh (point to the wh each time)



Practice reading these words. Point to each word as you read it.



Point to each word as you read the sentences.



The word what is a memory word. That means it breaks the rules and you need to remember it. (point to the sound wh)

The wh doesn't break the rules.

(point to the sound t)

The t doesn't break the rules.

(point to the a)

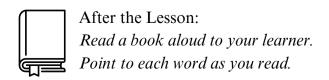
But the a does break the rules. What sound does a usually make? (pause for your child to answer)

That's right! A usually makes the sound aaa like the first sound in apple.

But in the word what, the a makes the sound u, like the first sound in umbrella.

What. What. (point to the word each time you say it)

Because it breaks the rules, you can remember the word what.



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## wh

when whack which whim whip whiff whiz

When can Jan's cat whiff the fish? Which fish is in the cat's dish? Mom can whip up a fish dish in the big hot pot.

what